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The Community Capability Model Framework & Tools

*Community Capability Model Framework for Data-Intensive
Research: Roll-out across Disciplines*

Community Capability Model Interest Group Meeting
RDA 2nd Plenary Meeting
Tuesday 17th September, 2013
Washington DC

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UKOLN Informatics
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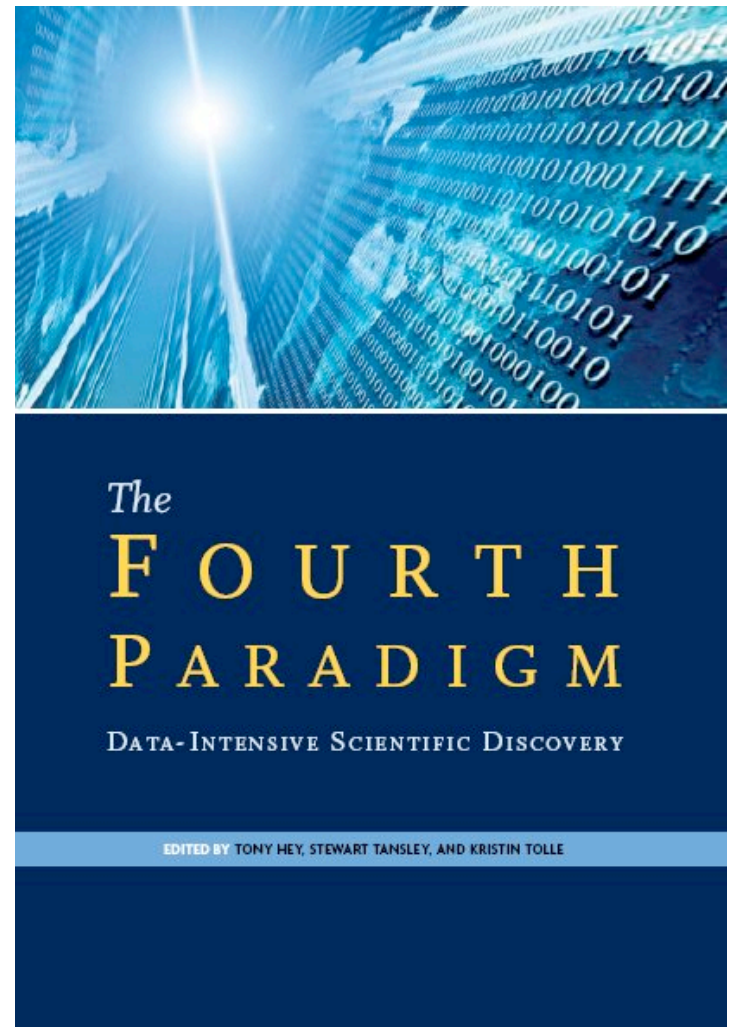


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Context

- Experimental Science
 - Observational description of natural phenomena
- Theoretical Science
 - Use of models and equations
e.g. Newton's Laws
- Computational Science
 - Digital simulation of complex phenomena
- Data-Intensive Science
 - Unify experiment, theory and simulation

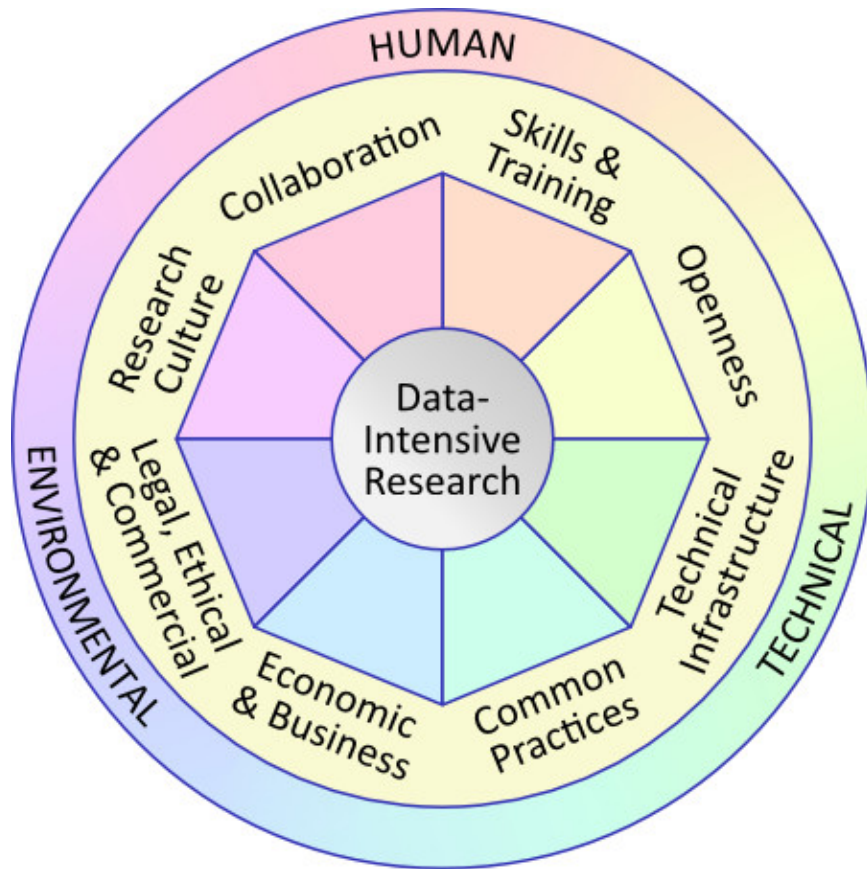
- Jim Gray



Three Perspectives

- **Funding Bodies** (e.g. European Union, UK Research Councils, Trusts, Learned Societies, Companies, Foundations)
 - Derive maximum research, economic and social benefits from investments
 - Improve the quality and efficiency of research (robust and reproducible)
 - Increase knowledge transfer within discipline; across disciplines; between sectors
 - Build sub-disciplinary, disciplinary and inter-disciplinary communities
 - Develop added-value services based on corpora of research data
- **Institutions** (e.g. HEIs, Facilities (e.g. CERN, STFC, EMBL))
 - Improve the quality and efficiency of research (robust and reproducible)
 - Increase ability to attract research funds
 - Build institutional and cross-institutional communities
 - Develop added-value services based on corpora of research data
 - Include data citation into research evaluation systems e.g. UK's REF
- **Researchers** (Principal Investigators)
 - Opportunities for new and innovative research
 - Improve the quality of research (robust and reproducible)
 - Career advancement
 - Improve citations and reputation
 - Add data citation into research evaluation systems e.g. UK's REF

CCM Framework



communitymodel.sharepoint.com

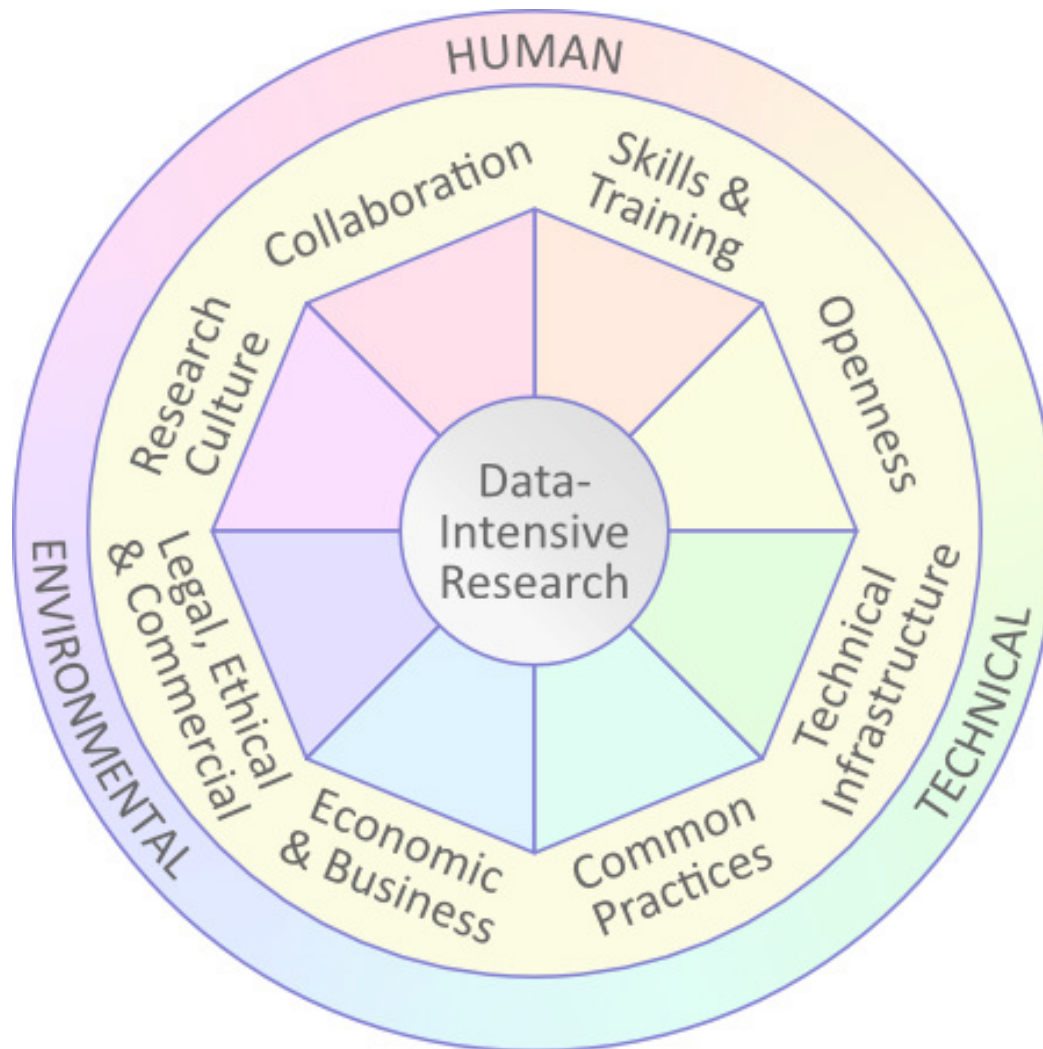
- The Community Capability Model Framework (CCMF)
 - Profiling current readiness or capability of a community
 - Indicating priority areas for change and investment
 - Developing roadmaps for achieving a target state of readiness

CCMF White Paper, April 2012

- Developed through consultation: case studies and workshops
- Categorised into Environmental, Human and Technical elements with eight *capability factors*:

Openness	Legal, Ethical & Commercial
Collaboration	Economic & Business
Skills & Training	Common Practices
Research Culture	Technical Infrastructure
- Each factor has *characteristics* associated with it

CCM-IG Capability Profile Template Demo



General Feedback from Participants

- CCM-IG Capability Profile Template:
 - www.rd-alliance.org/filedepot/folder/98
 - communitymodel.sharepoint.com/Documents/CCMF-Scorecard-130709.xlsx
 - www.ukoln.ac.uk/projects/ccmdir/rda-ccm-ig/CCMF-Scorecard-130709.xlsx
- Are we asking the right questions?
 - Do they need re-phrasing?
 - Is the terminology appropriate in your community?
 - Are there any gaps?
- Comments on CCMF?
 - CCMF White Paper: communitymodel.sharepoint.com
- Comments on user interface?

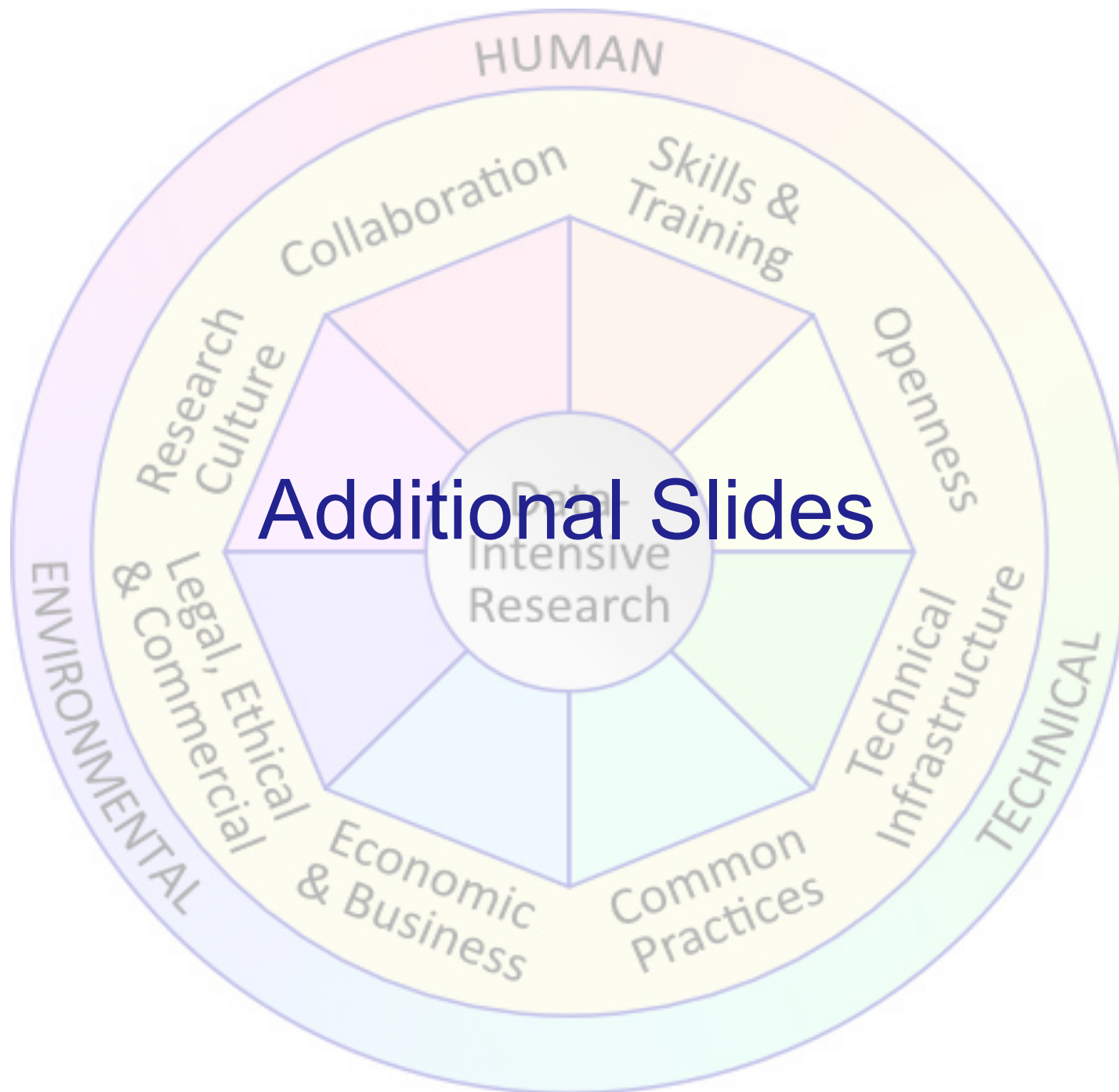
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UKOLN Informatics also receives support from the University of Bath where it is based.





Additional Slides

Areas that need particular attention

- Legal, ethical and commercial issues
 - IPR, privacy, sensitivity, licensing
- Gaining informed consent for reuse and repurposing
- Appraisal and quality control
 - Collection and acquisition policies, peer review
- Trustworthiness
 - Metadata, documentation, context, provenance
- Scale and complexity of data
 - Workflows, methodologies, OAIS Representation Information
- Publication and sharing
 - Release policy, controlled access, indexing, interoperability, cross-searching, federation
- Citation and attribution in scholarly communications
 - granularity, versioning, persistent identifiers

Administrative Data

CCMF-Scorecard-130709.xlsx

Search in Sheet

	A	B	C	D	E	F	G	H	I	J	K
11	About Your Research Data										
12		What is the subject discipline or sub-discipline to which your data relates?									
13											
14		What is the nature, range and scope of your research data? e.g. environmental, geographical, medical, astronomy, demographic etc.									
15											
16		What types of data do you have? e.g. observational, survey, experimental, reference, derived, simulated etc.									
17											
18		Are your data special in any way? E.g. they cannot be recreated or recollected; they form part of a larger dataset; they are sensitive or have ethical issues associated with them									
19											
20		In what sense is your research data-intensive or compute-intensive?									
21											
22		How complex is your data? E.g. inter-relationships with other datasets									
23											
24		Have you used tools such as AIDA, DAF or CARDIO to assess your Research Data Management needs?									
25											

Administrative Collaboration Skills & Training Openness Technical Infrastructure Common Practices Economic & Business Models Legal, Ethical & Commercial Research Culture

Collaboration

CCMF-Scorecard-130709.xlsx							
Search in Sheet							
Home	Layout	Tables	Charts	SmartArt	Formulas	Data	Review
A	B	C	D	E	F	G	H
1	1. Collaboration	1	2	3	4	5	Score
2	1.1 Collaboration within the discipline/sector	Lone researchers.	Departmental research groups.	Collaboration across research groups within or between organisations.	Discipline organised at a national level.	International collaboration and consortia.	
3	1.2 Collaboration and interaction across disciplines	No collaboration with other disciplines.	Individual researchers occasionally collaborate outside their discipline.	Disciplines collaborate through joint conferences or publications.	Bilateral collaborations.	Formal collaboration between research groups from several different disciplines.	
4	1.3 Collaboration and interaction across sectors	None	Attempts have been made but are not considered successful.	Despite successful examples working with other sectors is not the norm – some barriers are perceived.	A discipline or group has gained experience of working closely with one or two sectors.	Work successfully with several other sectors on different problems	
5	1.4 Collaboration with the public	No collaboration with the public.	The public's involvement is limited to acting as subjects of study, user testing, etc.	Contact with the public is only through occasional appearance in the media e.g. news bulletins, TV programmes	Mainly informational, sometimes participative, targeted media programmes are organised to engage the public e.g. science fairs	Dedicated programmes involving the public in research; Crowd sourcing/citizen science	
6							
7	Total Score						0
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19							

Skills & Training

CCMF-Scorecard-130709.xlsx							
Search in Sheet							
Home	Layout	Tables	Charts	SmartArt	Formulas	Data	Review
A	B	C	D	E	F	G	H
1	2. Skills & Training	1	2	3	4	5	Score
2	2.1 Skills involving tools and technologies (e.g. cloud computing, visualisations, statistical analysis, simulations, modelling)	Low	Low to moderate	Moderate	Moderate to high	High	
3	2.2 Skills in data description and identification (e.g. metadata, vocabularies, citation)	Low	Low to moderate	Moderate	Moderate to high	High	
4	2.3 Expertise in collaboration and communication (e.g. engaging with other researchers, the public, the media)	Low	Low to moderate	Moderate	Moderate to high	High	
5	2.4 Skills in policy and planning (e.g. data management, business models)	Low	Low to moderate	Moderate	Moderate to high	High	
6	2.5 Pervasion of training	No training available.	Training programmes in development.	Training available but not embedded within u/g and p/g degree programmes. Patchy uptake. Little or no on-job coaching or mentoring on data management.	Training embedded within u/g and p/g degree programmes and available for researchers. Mentors usually provided on request.	High Dedicated training, fully embedded in all u/g and p/g degree programmes, accredited with professional qualifications, and an established part of continuing professional development.	
7							
8	Total Score						0
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17							

Technical Infrastructure

	A	B	C	D	E	F	G
1	4. Technical Infrastructure	1	2	3	4	5	Score
2	4.1 Computational tools and algorithms	None	Tools exist but perform below requirements	Tools need to be customised for specific use-cases.	Tools have sufficient features to meet the needs of most users.	Tools have features few people use, expected to meet users' needs for the next few years	
3	4.2 Tool support for data capture and processing	No tool support for data capture	Tools do not meet user requirements well or do not interoperate. Tools are custom and quality varies.	One or two good tools available. A few clear leaders	Most tools that support data capture do it well and meet user requirements	All tools support data capture well and interoperate. There is a good choice of tools for data processing	
4	4.3 Data storage	None	Insufficient data storage available to meet user needs.	Although data storage is sufficient, tools do not interoperate.	Dedicated storage facilities are well integrated with other tools	Storage is available and is expected to meet future needs	
5	4.4 Support for curation and preservation	None	Support is only available in specialised cases	Insufficient tools and facilities exist to meet needs.	Dedicated tools are available and are widely used	Common infrastructure is well funded and well used	
6	4.5 Data discovery and access	None	Discovery and access restricted to collaborators or personal contacts	Discovery services very discipline-specific; require specialised knowledge or rights	Discovery opened to all but siloed (not interoperable)	Data discoverable and accessible to all, good integrated services	
7	4.6 Integration and collaboration platforms	None.	Platforms exist but perform below requirements.	Platforms need to be customised for specific use-cases.	Platforms have sufficient features to meet the needs of most users.	Platforms have features few people use, expected to meet users' needs for the next few years.	
8	4.7 Visualisations and representations	None.	Tools exist but perform below requirements.	Tools need to be customised for specific use-cases.	Tools have sufficient features to meet the needs of most users.	Tools have features few people use, expected to meet users' needs for the next few years.	
9	4.8 Platforms for citizen science	None	Tools built for individual use-cases.	Customised tools available, used by a small number of groups	Very flexible tools available and well used	Tools have been re-deployed to other disciplines.	
10							
11	Total Score						0

Common Practices

A		B	C	D	E	F	G	H
1	5. Common Practices	1	2	3	4	5	Score	
2	5.1 Data formats	No standard formats available: ad hoc formats proliferate.	Standard formats are in development but not yet in use.	Some standard formats available but not widely adopted <i>or</i> community begins to converge on small number of formats.	Standard formats are widely adopted for some but not all types of data. Although some methods are agreed there are gaps in the methods covered or room for improvement in the quality.	Standard formats are universally adopted for all types of data. Faithful conversions are possible between 'rival' standards.		
3	5.2 Data collection methods	Methods are not usually shared.	Methods are shared but not widely reused.	Agreed methods are in development.		Methods are well known, well documented and well used.		
4	5.3 Processing workflows	Workflows are not usually shared.	Workflows are shared but not widely reused.	Agreed workflows are in development, <i>or</i> community begins to converge on a small number of workflows.	Agreed workflows are available with some gaps, or room for improvement in quality.	Several standardised workflows widely used.		
5	5.4 Data packaging and transfer protocols	Packaging and transfer performed ad hoc.	Standard protocols are in development but not yet in use.	Some standard protocols available but not widely adopted <i>or</i> community begins to converge on small number of protocols.	Some standard protocols available with some gaps, or room for improvement in quality	One or two standardised formats/protocols widely used		
6	5.5 Data description	No standard metadata schemes exist.	Standard metadata schemes are in development but not yet in use.	Some metadata schemes are published and recognised, but with little uptake or known flaws.	Recognised metadata schemes agreed, with some gaps.	Mature, agreed and widely used metadata schemes exist.		
7	5.6 Vocabularies, semantics, ontologies	No standard schemes are available.	Some schemes are published but they are experimental with limited uptake.	Standards are being actively developed; agreement and standardisation by the community is being pursued.	Some standard schemes are available, however gaps still exist.	Standard schemes are mature with good take-up by the community and widely applied.		
8	5.7 Data identifiers	None in use.	Some used experimentally. Sporadic use.	Some trustworthy identifiers adopted.	Discipline-specific identifiers widely used.	International, well managed, sustainable schemes routinely used.		

Economic & Business Models

CCMF-Scorecard-130709.xlsx									
Search in Sheet									
Home Layout Tables Charts SmartArt Formulas Data Review									
A B C D E F G H									
1	6. Economic & Business models		1	2	3	4	5	Score	
2	6.1 Sustainability of funding for research	One-off funding focused on quick returns e.g. 1-2 years	Funding focused on short-term projects and quick returns e.g.2-3 years	Longer term investments on a 3-5 year timescale.	Single-phase thematic investments on a 5-7 year timescale.	Multi-phase thematic investments in 5-10 year blocks which build a community e.g. NSF DataONE Programme	Funding by international bodies and bi-lateral initiatives between national funders.		
3	6.2 Geographic scale of funding for research	Projects funded internally.	Projects funded through grants from regional agencies.	Projects funded by national funders.	Projects funded by multiple national funders e.g. UK BioBank				
4	6.3 Size of funding for research	Short investigative projects to encourage open innovation	Small-scale projects (e.g. to exploit open innovation methodologies for bio-informatics tool development).	Mid-scale projects (e.g. digitisation and analysis of large textual corpora).	Major investment (e.g. in longitudinal data surveys).	Large multi-national projects e.g. Virtual Observatory			
5	6.4 Sustainability of funding for infrastructure	One-off investments with no commitment to sustainment.	Multi-phase projects to develop infrastructure e.g. networks and services	Sustained multi-decade investments in data centres and services.	Infrastructure projects allowed slow transition to self-financing model.	Self financing infrastructure, networks and services			
6	6.5 Geographic scale of funding for infrastructure	Projects funded internally.	Investments by a single funding body at regional level.	Investments by a single funding body at national level.	Collaborative development at the national level by multiple funders e.g. Australian eResearch Organisation (AeRO).	Collaborative development between international funders e.g. Elixir			
7	6.6 Size of funding for infrastructure	Small-scale tool development e.g. hackathons	Medium scale investments in networks and services e.g. Institutional Repositories	Co-ordinated investments in distributed systems.	Large central investments in network infrastructure or tools e.g. UK's JANET network	Large multi-national investments e.g. Large Hadron Collider			
8	6.7 Public-private partnerships	None.	Informal collaboration with industry but no funding involved.	Corporate / SME are non-funded partners in proposals with academia.	Research is co-funded by industry and other sources.	Established formal co-investment partnerships running long-term multi-phase projects.			
		Long lead times between project start and	Long-mid range lead times between project	Mid-range lead times between project start	Mid-short range lead times between project	Short lead times between project start			
Administrative Collaboration Skills & Training Openness Technical Infrastructure Common Practices Economic & Business Models Legal, Ethical & Commercial Research Culture									

Legal, Ethical & Commercial

	A	B	C	D	E	F	G
1	7. Legal, Ethical & Commercial Issues						Score
2	7.1 Legal and regulatory frameworks	No coordinated response to legal, regulatory and policy issues. Confusion over obligations is widespread.	Basic frameworks exist but they are disjointed and frequently more hindrance than help.	Moderately sophisticated and helpful frameworks exist, but awareness of them is poor and the corresponding procedures are not well enforced.	Robust frameworks and procedures exist and are regulated at institutional level, but researchers do not fully trust them.	Trusted frameworks and procedures are in place. Discipline is well regulated by disciplinary bodies, professional societies.	
3	7.2 Management of ethical responsibilities and norms	No standard procedures in place. Poor or uneven awareness of ethical issues and how to approach them.	Some procedures exist but they lack consistency, may hinder rather than help, and are rarely followed.	Consistent and useful procedures exist but they are not enforced.	Robust procedures are in place and are enforced locally, though they may be seen as a burden.	Trusted and accepted procedures are in place, and are enforced at the national or international level.	
4	7.3 Management of commercial constraints	No standard procedures in place. Poor or uneven awareness of commercial issues and how to approach them.	Some procedures exist but they lack consistency.	Consistent and useful procedures exist but they are not enforced.	Robust procedures are in place and are enforced locally, though they may be seen as a burden.	Trusted and accepted procedures are in place, and are enforced at the national or international level.	
5							
6	Total Score						
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11							

Research Culture

	A	B	C	D	E	F	G
1	8. Research Culture	1	2	3	4	5	Score
2	8.1 Entrepreneurship, innovation and risk	Highly risk-averse	Moderately risk averse	Calculated risks taken	Moderately innovative and experimental	Highly innovative and experimental	
3	8.2 Reward models for researchers	None	Narrow range of contributions recognised.	Wider range of contributions recognised, but informally.	Measures exist for more than one type of contribution and are well recognised.	All contributions are recognised and rewarded, through established procedures and measures.	
4	8.3 Quality and validation frameworks	Lightweight self-review of data. Results not reproducible.	Lightweight review of data by colleagues.	Partial peer review (whether data matches description, whether column headings make sense)	Thorough peer review (for integrity, appropriateness, reproducibility)	Data thoroughly reviewed and curated by specialists. Results are reproducible.	
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6	Total Score						0
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